

Bukti Korespondensi dengan MTRJ

The screenshot shows a Gmail interface with a search bar containing "mathematics teaching-research journal". The email details are as follows:

From: Rooselyna Ekawati lyna <rooselynaekawati@unesa.ac.id>
Sent: Thursday, November 11, 2021 9:06 AM
To: bczarnocha@hostos.cuny.edu, Malgorzata Marciniak
Subject: Manuscript for consideration for publication in **Mathematics Teaching-Research Journal**

Dear Prof. Dr. Bronislaw Czarnocha
Chief Editor of **Mathematics Teaching-Research Journal**

Greetings from Indonesia, and wishing you a great day with happiness and healthy condition

We as the **research** collaboration team are writing the manuscript entitled "How Dyslexic Student Solve Fraction Operation Task: An Error Analysis Study" for consideration for publication in **Mathematics**. This manuscript was written using the **Mathematics** manuscript template mentioned on the website.

This paper provides a comprehensive study about how dyslexic student solve fraction operation task. As we know that how dyslexia affect **mathematics** error performance is still challenging to answer. This study reveals the types of errors of dyslexic students in performing fractional operations on **mathematical** tasks that combine non-verbal text (symbols and pictures) and verbal text. Data were collected through task-based interviews recorded in a video form to a 13-year-old dyslexic student by focusing on the types of errors that might occur when completing fractional operations (addition, subtraction, multiplication, and division). Results indicate that the student overgeneralized whole number operations when adding two fractions with different denominators although she successfully converted area model of fraction into a correct fraction operation, identified a common denominator but failed to change the fractions into equivalent form when subtracting two mixed fractions, failed to interpret a multiplication word problem into subtraction operation, and applied only part of the "invert and multiply" algorithm on a division word problem. The assumption that the phonological disturbances that may be found in the student participant's performance in the word problem is not found consistently in all the given word problems. This reinforces previous findings that place value understanding, including in this case related to fraction operations, appears to be less dependent on phonological processing.

This paper also describes original work and is not under consideration by any other **journals**. All authors approved the manuscript and this submission. We also do not have any conflict of interest regarding this manuscript. This document was reported as the result of **research** we conducted as one of the requirements of our responsibility as a researcher in our university and funded by the Director General of Strengthening **Research** and Development, Ministry of **Research** Technology and Higher Education of the Republic of Indonesia. Furthermore, if this article is accepted, we are willing to pay article processing charges if our paper is accepted. Lastly, we do hope that this article can be published in this **journal** so that we can contribute our **research** results to your **journal**

Thank you for receiving our manuscript and considering it for review. We do really appreciate your time and look forward to seeing your response.

Best Wishes,

Assoc. Prof. Rooselyna Ekawati, M.Sc., Ph.D.
Universitas Negeri Surabaya,
Jl. Ketintang, Surabaya 60213, Indonesia
+628155199523
Scopus ID: [57210812992](https://orcid.org/0000-0002-7648-9064) [scopus.com]
Orcid ID: [0000-0002-7648-9064](https://orcid.org/0000-0002-7648-9064) [orcid.org]

3 Attachments • Scanned by Gmail

The bottom of the screenshot shows the Windows taskbar with the date 04/08/2022 and time 15:22.

Gmail mathematics teaching-research journal Active

reviews attached External Inbox x

Malgorzata Marciniak <mmarciniak@lagcc.cuny.edu>
to me, Bronislaw

Dear Rooselyna Ekawati,

Thank you for your submission entitled
"Error Analysis of Dyslexic Student's Solution on Fraction Operation Tas"

Please find the attached reviews and let us know whether you will be able to submit corrections within four weeks.
We are looking forward to your response,

Malgorzata Marciniak

From: Rooselyna Ekawati lyna <rooselynaekawati@unesa.ac.id>
Sent: Thursday, November 11, 2021 9:06 AM
To: bczarnocha@hostos.cuny.edu; Malgorzata Marciniak
Subject: Manuscript for consideration for publication in Mathematics Teaching-Research Journal

Dear Prof. Dr. Bronislaw Czarnocha
Chief Editor of Mathematics Teaching-Research Journal

Greetings from Indonesia, and wishing you a great day with happiness and healthy condition

We as the research collaboration team are writing the manuscript entitled "How Dyslexic Student Solve Fraction Operation Task: An Error Analysis Study" for consideration for publication in Mathematics. This manuscript was written using the Mathematics manuscript template mentioned on the website.

Gmail mathematics teaching-research journal Active

Compose

Inbox 2,167

Starred

Snoozed

Sent

Drafts 94

More

LABELS +

(imap)/Trash 240

Notes

Rooselyna Ekawati Iyna <rooselynaekawati@unesa.ac.id> to bczarnocha, Malgorzata

Mar 21, 2022, 9:23 AM

Dear Prof. Dr. Bronislaw Czarnocha - Chief Editor of **Mathematics Teaching-Research Journal** and Prof Malgorzata Marciniak

Greetings from Indonesia and wishing you a great day with happiness and healthy condition in this era COVID-19.

First of all, I would like to thank you for allowing me to submit our revised manuscript entitled Error Analysis of Dyslexic Student's Solution on Fraction Operation Tasks to **Mathematics Teaching-Research Journal**. We really appreciate the time and effort that you and the reviewers have dedicated to providing your valuable feedback on my manuscript. We are grateful to the reviewers for their insightful comments on my paper. Furthermore, we have revised the manuscript based on the reviewers' comments, suggestions, and remarks. The revised manuscript as well as its resume are in the attachment. Besides, all spelling and grammatical errors pointed out by the reviewers have been corrected and proofread by EIE Indonesia (the certificate in the attachment). Lastly, we do hope that this article can be published in **Mathematics Teaching-Research Journal** to contribute our **research** results to your **journal**.

Once again, thank you very much for your cooperation, help, and kindness. We do really appreciate your time and look forward to seeing your response.

Best wishes,
Rooselyna Ekawati

Rooselyna Ekawati, S.Si, M.Sc, Ph.D
Mathematics Department
Universitas Negeri Surabaya (UNESA)
+628155199523

3 Attachments - Scanned by Gmail

- Final2_Revisi_MTR...
- Resume revised m...
- 0372 - Editorial Cer...

Malgorzata Marciniak <mmarciniak@lagcc.cuny.edu> Mar 23, 2022, 9:53 AM

Gmail mathematics teaching-research journal Active UNESA

Compose

99+ Mail
Chat
Spaces
Meet

Inbox 2,167
Starred
Snoozed
Sent
Drafts 94
More

LABELS +
[imap]/Trash 240
Notes

2 of 10

3 Attachments · Scanned by Gmail

Final2_Revisi_MTR...
Resume revised m...
0372 - Editorial Cer...

Malgorzata Marciniak <mmarciniak@lagcc.cuny.edu> Mar 23, 2022, 9:53 AM ☆ ↶ ⋮
to me

Dear Rooselyna Ekawati,

Thank you for submitting your revisions in a timely manner.

We will inform you about the further steps of the publication process.

Malgorzata Marciniak

From: Rooselyna Ekawati Iyna <rooselynaekawati@unesa.ac.id>
Sent: Sunday, March 20, 2022 10:23 PM
To: Malgorzata Marciniak; bczarnocha@hostos.cuny.edu
Subject: Re: reviews attached

...
[Message clipped] [View entire message](#)

Rooselyna Ekawati Iyna <rooselynaekawati@unesa.ac.id> Apr 13, 2022, 10:08 AM ↶ ⋮

15:25 04/08/2022 21

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Compose

Mail 99+
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Spaces
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Inbox 2,167
Starred
Snoozed
Sent
Drafts 94
More

LABELS +
[imap]/Trash 240
Notes

Rooselyna Ekawati Iyna <rooselynaekawati@unesa.ac.id>
to Malgorzata

Apr 13, 2022, 10:08 AM

Dear Prof. Malgorzata Marciniak

Greetings from Indonesia, and wishing you a great day with happiness and healthy condition.

We have checked that our manuscript has been published in [Mathematics Teaching Research Journal \(MTRJ\) \(cuny.edu\)](#). Thank you for the opportunity for us to publish our manuscript. Hereby, we would like to propose an acceptance letter/email for our manuscript.

Once again, thank you very much for your cooperation, help, and kindness.

Best Regards

Assoc. Prof. Rooselyna Ekawati, M.Sc., Ph.D.
Universitas Negeri Surabaya,
Jl. Ketintang, Surabaya 60213, Indonesia
+628155199523
Scopus ID: [57210812951 \[scopus.com\]](#)
Orchid ID: [0000-0002-2646-9064 \[orcid.org\]](#)

Malgorzata Marciniak <mmarciniak@lagcc.cuny.edu>
to me

Apr 13, 2022, 10:10 AM

Dear Rooselyna,

You are really fast! I just sent a message about the publication.

MM

From: Rooselyna Ekawati Iyna <rooselynaekawati@unesa.ac.id>
Sent: Tuesday, April 12, 2022 11:08 PM
To: Malgorzata Marciniak
Subject: Re: reviews attached

2 of 10

15:27 04/08/2022